

## CGC Sunday School - 18th February 2024

### Lesson Outline



**Lesson:** Solomon's wisdom, Solomon's downfall.  
**Passage:** 1 Kings 10:1-10 and 11:1-13  
**Big Idea:** Wise king Solomon brought blessing, until foolish king Solomon spoilt it.  
**Main Aim:** Love our always-wise King Jesus who brings blessing to his people forever.

**Please pray** for the lesson preparation, that you and the children would be built up by God's word.

Unless you are at the Greenwich service, you will need to bring a **laptop/tablet** to play the videos and songs. If needed, Jonny can provide a **laptop and a Bluetooth speaker**. 😊

**Additional resources:** [GCG Sunday School Google Drive](#), [Mustard Seeds Plan](#)

### The Passage

#### Summary.

God kept his promises made to Solomon - The Temple and Dynasty have begun!  
 Deuteronomy 17:14-20 says how Kings should behave. (Fear the Lord, obey His Law.)

1. Wise King Solomon brought blessing to his people.
  - a. He feared and obeyed.
  - b. So all the people were blessed.
  - c. And the Queen of Sheba (All the world) was amazed.
2. Until foolish King Solomon spoilt it.
  - a. He didn't fear or obey. (And thought he'd get away with it)
  - b. So the people would suffer.
  - c. And everyone would see he was a terrible king.

#### For them then.

Israel needs a good king to keep the blessings flowing. Blessings that all the world will see.  
 Solomon thought he could sin and get away with it. But that's not true.

#### For us now.

Our wise King Jesus reigns forever, securing certain blessings for his people, for all the world to see.  
 Some blessings today: church family, a wisely-lived life brings blessings.  
 With many spiritual blessings from the king. Ephesians 1:3.

### The Age Ranges


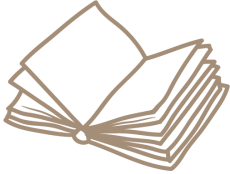



For CW (average age 4-5 years) and Greenwich (average age 6-7 years):  
 Prepare the lesson for **all ages**. Then prepare your leaders to divide into separate **Sailor** and **Officer** groups for **Heart & Hands** teaching.

**Sailors: Ages 3-7**

**Officers: Ages 8-11**

Eltham (Sailors average age: 4-5 years, Officers average age: 7-8 years):  
 Personalise **all material** for the Sailors or Officers.

## The Rough Format.

Get Going 3 min + song	Main Teaching ~15 mins	Heart & Hands ~20 mins	Land The Lesson ~10 mins	Extra Fun Time ~10 mins
				
Welcome & Pray Quick Recap Song	The Big Idea The Main Aim	Activities Discussion	Recap Memory Verse Pray to close.	Optional: Can go mid-session.

## Outline Idea



### Get Going Welcome, Pray, Quick Recap & Song

#### Welcome the children - Connect briefly with the children.

- Ask them a fun question, showing we're interested in their lives.
- Then you could ask them a simple question which will connect loosely with the theme.
  - Sailors - [Wh](#)
  - Officers - [Same - personalised for your Officers.](#)

Link: God

#### Prayer

- Let's listen carefully to what God has to say to us today.




#### Very Speedy Recap - Scroll of time

Last week's big idea: We saw Solomon did well to fear the Lord.

Link: In today's passage, we'll see how he gets on.

#### Song

Talk through the words and actions before singing, if needed.


-  Long Long Long Long Time Ago - Actions



### Main Teaching Teaching the Big Idea & Main Aim.

Have a Bible open throughout for the children to see that we're teaching from God's word, and not from our heads. Try to get clearly and repeatedly to the Big Idea and Main Aim.

- Video suggestion

 The Wise and Foolish King: The Story of King Solomon (1 Kings 3; 11)

- Lesson Points

God kept his promises made to Solomon - The Temple and Dynasty have begun!

Deuteronomy 17:14-20 says how Kings should behave. (Fear the Lord, obey His Law.)

1. Wise King Solomon brought blessing to his people.
  - a. He feared and obeyed.
  - b. So all the people were blessed.
  - c. And the Queen of Sheba (All the world) was amazed.
2. Until foolish King Solomon spoilt it.
  - a. He didn't fear or obey. (And thought he'd get away with it)
  - b. So the people would suffer.
  - c. And everyone would see he was a terrible king.

Repeat for Jesus.

3. Wise King Jesus brings/ will bring blessing to his people.
  - a. He feared and obeyed.
  - b. So all the people were blessed.
  - c. And the all the world is/will be amazed.
4. But Jesus never spoilt it!

- Brief Application - Main aim expanded.

We can be so thankful that Solomon shows us what a good king is like

And thankful that a good king brings blessings.

Let's be extra thankful for the forever-good King Jesus.

Thanks that he brings blessings to his people today and in the future.

(Extra for Officers) Let's never be like King Solomon, he turned away from God slowly.

It looked fine at the beginning but took him away at the end.

- Sailors

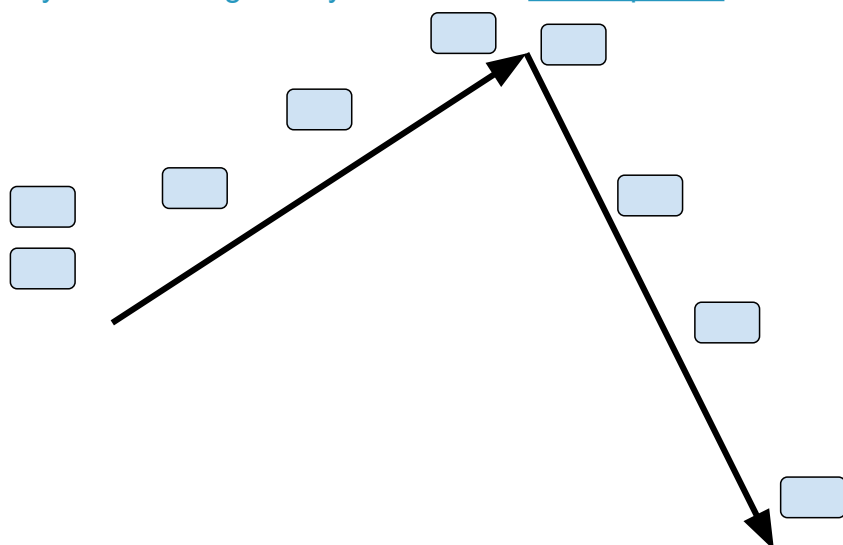
*Explain the passage, asking questions along the way. **Keep it clear.***

*Repeat the Big Idea and the Main Aim.*

*Use the **lesson points** above with the **teaching images**.*

- Visual aid suggestion: Timeline of Solomon's life, going up, then crashing down.

Lay out the images as you teach the lesson points.



- Brief application - Main Aim expanded

- Officers

*Interactive talk through the text. **Keep it clear.***

*Repeat the Big Idea and the Main Aim.*

*Maybe act it out, or have them draw something, or shout out the best thing they see in the passage, make a puppet show using paper and card, go for a walk outside.*

- Use the **lesson points above**.
- Brief application - Main Aim expanded - With questions.



## Heart and Hands

**Think more about the Main Aim with: Activities and discussion.**

### Activities - Craft or worksheet

- Sailors - [Craft - cut, colour and fold.](#)
- Officers - [Worksheet](#)
- Extra games - In the GDrive.

If you finish craft early, you may want to play a game with the remaining time.

### Discussion - What would it look like to believe the Main Aim?

*Think through with the children what the Main Aim means for our lives.*

- Talk through the Main Aim further.
  - Sailors - [Go further than Brief Application.](#)

[King Jesus is so good, he never became bad.](#)

[Let's be thankful for King Jesus.](#)

- Officers - [Go further than Brief Application, with questions to provoke thought.](#)

We don't have a king like Solomon, we have King Jesus.

How can we be certain that King Jesus will bring blessings?

Optional extra: Solomon thought he could sin and get away with it.

How do we see that's not true?



## Land the lesson

**Bring everything together with: Recap, Memory Verse and Prayer.**

### Scroll of time update

- Remind them of the Big Idea and Main Aim.



### Memory verse

*"Even if you have been banished to the most distant land under the heavens, from there the Lord your God will gather you and bring you back." Deuteronomy 30:4 (NIVUK)*

[Ideas for learning the memory verse.](#) I will provide the verse on laminated paper with Blu Tack.

- Sailors - **Song and actions are available here. (Sent on Whatsapp for now)**
- Officers - If capable, they can come up with a rap/ spoken word for the verse. They can repeat and improve it each week.

## Pray

Encourage the children to pray with you about the Big Idea and Main Aim.

They could **thank/praise God** for it or **ask for help** in believing it.

- Sailors

You could ask for hands up/ thumbs up for those who would like to pray.

You could suggest “Popcorn prayers” - really short prayers. Or “Arrow prayers”- We all shoot up like an arrow at the end. Or you could try the idea we use with Officers.

- Officers

You could pass an object, like a Bible, around the room. When a child receives the Bible, they can choose to pray in their head or aloud.



## Extra fun time.

An optional game, which can be played mid-session.

*Game idea. Feel free to play something different!*

- Sailors - Gather the wrong stuff. (Musical chairs with tokens)

The aim is to have the fewest tokens possible. Cut out everything printed for the game.

Place a chair for each child in the centre of the room. Stick the four labels onto any four chairs.

Play some Awesome Cutlery, the children walk around until the music stops, then they sit down. Give a matching token to the children on each of the labelled chairs. The child on the ‘scroll’ chair has their tokens taken away. At the end ask, Who had the most wives/horses/cards?

The child with the fewest cards wins.

- Officers - Feel free to think of something fun.

Link: Solomon disobeyed God and got things he shouldn't have!
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## Sign out with Take Home Sheets

- While signing out with Rollcall, Take Home sheets will be provided to carers and parents about the children's lesson.

## Final notes

The following items will be printed for you and brought to the lesson:

- Main teaching pictures and materials.
- Activities: Sailors craft and Officers worksheets.
- Memory verse, laminated.
- Take Home Sheets.

Additional materials will be available:

- Craft materials.
- Pens, paper, glue, scissors.